



Ladybirds Newsletter
Term 6 Week 6 w/c 9th July 2018

Our topic... "All The Fun Of The Seaside"

It is unbelievable to think that we break up next Friday! This term has flown by with all the exciting activities the children have taken part in. The topic board is very full up now, the children have really enjoyed this topic and it's really helped having the glorious weather that we've had. This week the children will be focusing on making sea creatures, Octopus, jelly fish etc, they will be using our junk modelling to create these.

Well done to all the children who took part in sports day, you were all amazing!!.

Farm Visit Wednesday 18th July 9.30am – 3pm

We have had an amazing response for the farm visit, we currently have 65 people going so I think we shall probably have the farm to ourselves!. They have given me a breakdown of activities for the day, the children will have animal handling first of all, followed by sheep racing or pig baths, then after lunch they will have a tractor ride. With entry they also all get a bag of animal feed which they can give to the animals during the day. I think we are going to have a lovely day and we are all super excited. The coach has 59 seats so two members of staff will be driving and two members of staff will be on the coach. The farm does have a small shop, so any children who are coming with helpers I will leave it in your capable hands if the children would like to buy a souvenir, if your child is attending with a member of staff then we are happy to let them buy something if the money is in a named envelope and given to staff on the morning.

Teddy Bears Picnic 20th July 10.30am – 12.15pm

You will all receive an invite for our Teddy Bears picnic this week, we hope as many of you as possible can make it as it's a lovely way to end the school year and say goodbye to our school leavers. All children our welcome whether Friday is your normal day or not. We ask that children be dropped off at 10.30am rather than our usual time of 9.15am so that staff can get everything set up and ready. There will be a food list in the foyer next week if everyone wouldn't mind picking an item to bring on the day so that all the children and parent/carers can have a lovely picnic. All fresh items we will ask that they be brought in on the day but any items such as crisps, biscuits etc can be dropped off the day before. Many thanks everyone.

Weather

As you are aware it is going to continue to be extremely hot this week, we do keep the children in the shade as much as possible and make sure they have plenty to drink, but please could you make sure that your child has a **HAT** and **SUNCREAM** with them when coming to Ladybirds. Many Thanks

30 Hours Funding:

Please be aware that GOV.UK are advising parents who already claim and any new parents who will be claiming the 30hrs funding in September, to apply for your code before the end of June to make sure you have your 11 digit code ready for the beginning of next term. If you are a new parent who will be claiming then you will also need to pick a funding form up from ourselves so we are able to access your funding. Many Thanks

Easy Fundraising:

Just a gentle reminder to sign up to our Ladybirds easy fundraising page to help raise money for Ladybirds, simply shop with any of over 3,300 online retailers including Amazon, Argos, John Lewis, and when you make a purchase, the retailer will send us a free donation at no extra cost to you. Just follow our link to sign up and start raising funds for Ladybirds,
<http://www.easyfundraising.org.uk/causes/ladybirdssalisbury>

Sun Hats and Sun Cream:

As we are finally having some sunny weather could you please make sure your child has a sun hat and has sun cream applied before being dropped at Pre-school, if your child is attending all day could you please leave a bottle of sun cream with them so it can be reapplied during the afternoon session. Many Thanks

Wow moments:

Thank you to all of you who have been using our 'wow' moments board in the foyer, we have been taking the slips in at circle time and sharing them with the children. It gives them a wonderful sense of achievement.

Nappy Changing:

If your child currently wears nappies at Ladybirds, could we please request that there is a packet of baby wipes in your child's bag please for when we change them. Many thanks

Named Items:

Could you please ensure that all your child's belongings are clearly named when coming into Pre-school, including any bags and backpacks. This will ensure that no confusion is made at home time. Also could all children have a spare pair of named wellies in Pre-school. Many Thanks

Snack time:

We are running extremely low on snack donations, if any parents/carers are able to make any small donations of some healthy snacks in the new term we would be extremely grateful.

Policy Of The Week:

Please could you spare 5 minutes to review our policy of the week. We encourage any feedback which you may have. Many thanks

Please remember that our door is always open and if you have any issues or concerns, we are always happy to speak with you. Thank You, From the Ladybirds team

9.2 Supporting children with special educational needs

Policy statement

We provide an environment in which all children, including those with special educational needs (SEN), are supported to reach their full potential.

- We have regard for the Special Educational Needs Code of Practice (2001).
- We ensure our provision is inclusive to all children with special educational needs.
- We support parents and children with special educational needs.
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

Procedures

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give her name to parents. Our SENCO is
MRS BARBARA DEFEO

- We ensure that the provision for children with special educational needs is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's special educational needs.

- We work closely with the parents of children with special educational needs to create and maintain a positive partnership.
- We ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We provide parents with information on sources of independent advice and support.
- We liaise with other professionals involved with children with special educational needs and their families, including in connection with transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with special educational needs.
- We ensure that children with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We have systems in place for supporting children during Early Years Action process (stage 2 on Continuum of Needs).
- We have systems in place for working with other agencies through each stage of the Common Assessment Framework (CAF), Early Years Action Plus (stage 3 of Continuum of Need), Statutory Assessment and the Statementing process (stage 4 of Continuum of Need).
- We use a system for keeping records of the assessment, planning, provision and review for children with special educational needs.
- We provide resources (human and financial) to implement our Supporting Children with Special Educational Needs Policy.
- We provide in-service training for parents, practitioners and volunteers.
- We raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. Individual Education Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

Further guidance

- Issues in Earlier Intervention: Identifying and Supporting Children with Additional Needs (DCSF 2010).
- The Team Around the Child (TAC) and the Lead Professional: A Guide for Managers (CWDC 2009).
- The Common Assessment Framework for Children and Young People: A Guide for Managers (CWDC 2009).
- Special Educational Needs Code of Practice (DfES 2001).

Other useful Pre-school Learning Alliance publications

- The Role of the Early Years Special Educational Needs Co-ordinator (SENCO) (2006).

This policy was adopted at a meeting of

name of setting

Held on

(date)

Date to be reviewed

(date)

Signed on behalf of the management committee

Name of signatory

Role of signatory (e.g. chair/owner)
