



Ladybirds Newsletter
Term 2 Week 2 w/c 12th November 2018

Our topic... 'The Nativity'

The children have settled back in nicely to Pre-school, they have been finishing off a very special job this week these will be sent home later on in the term ☺. All the children have had fun starting their Christmas folders and all their special Christmas crafts will be popped in ready to take home at the end of term. We have started our nativity display on our topic wall, the stable has been added and more characters will be made ready to display during the term.

Birthdays

We would like to wish Shayne a very happy birthday this week, we hope you have a lovely day.

Photographs

Hopefully all the children who had their photo taken have received their proofs, they are being picked up on Wednesday 21st November so all orders will need to be returned to Pre-school before this date.

Baby Wipes.

If your child is still in nappies or toilet training please could you provide a pack of baby wipes for them so if we need to change them or they have an accident we can clean them properly to prevent any soreness occurring. Many Thanks

Lunch Boxes

Could we kindly ask you to not include any nuts or nut products including peanut butter in your child's lunchboxes, could we also ask that any small fruit or vegetables are cut up e.g grapes, tomatoes etc. Many Thanks

Nursery Rhyme Packs

To encourage language development and a love of books we have been sending out our nursery rhyme packs. Each pack focuses on a different nursery rhyme and consists of a book and a different activity for you to share with your child. We hope you enjoy these activities with your child and look forward to hearing your feedback.

Could I also remind parents that just inside the main door of the Pre-school we have our borrowing library, children are welcome to borrow a book to share with their families at home and then return it when they are finished.

Snack Donations

Thank you to everyone who has donated snack items to us so far this term. Could we please ask that any cereal bars or fruit bars do not contain any nuts, this includes being made in factories which produce nut products. Thank you and thank you for your ongoing support.

St Thomas's Christmas tree festival

This year the festival runs from 4th December, our theme is 'Shining Stars' and the children will all be making a star to display on our tree. We will be visiting St Thomas's church to look at the trees on the morning of 6th December to return by 12.15pm. All children are welcome to come, if it is not your child's normal session then we will have to ask that they have an adult to accompany them due to our ratio's. We have booked a coach for the journey down and back and there will be plenty of space for everyone to travel with the Pre-school. There will be no charge for this trip.

Christmas Morning and Nativity Monday 17th December 10am-12pm St Francis Church

As in previous years we will be holding our nativity and fundraising morning in St Francis Church. The children will all be given a part in the nativity in the coming weeks, all parent/carers/grandparents etc are welcome to attend. On the day the nativity will start the morning and then there will be a chance for the children to do a craft and play games which we will have set out at a small cost (between 10 & 20p). Refreshments will be available and we will have a cake stall where you can purchase some yummy treats, (hopefully with cakes supplied by parents ☺). We will also hold our famous Ladybirds raffle, tickets for this will be sent home with the children over the next couple of weeks. For now there will be a raffle donation basket in the foyer if you feel you can donate a prize however small we would be very grateful, all the funds raised will be put back into buying resources for the pre-school. We will also be looking for a willing volunteer to fit our Santa suit as all the children will have a visit and present from the big man ;-), and an avid face painter as this is always a popular stall. If you feel you can help on the morning or you have any ideas please feel free to come and speak to me in the office. Many Thanks

Listening skills Leaflet (fire and lockdown procedure)

We have been practicing our different listening skills with the children, so they know which sound is used to stop and listen, also the different signals we use in the event of a fire or if we need to complete a lockdown procedure. All the information that we are

using will be sent home to yourselves via a 'Listening Skills' leaflet over the next couple of weeks, so that you and your child both know the procedures which we have in place within the Preschool. Many thanks

Tax Free Childcare

Ladybirds is now signed up to Tax free Childcare. This is a digital service which Gov.uk are providing to help parents pay for childcare. If you qualify for every £8 a parent pays into their childcare service account, they will pay in £2. This can then be used to pay the childcare provider. For more information you can visit Gov.uk.

Easy Fundraising:

If you have time and shop online please feel free to sign up to our Ladybirds easy fundraising page to help raise money for Ladybirds, simply shop with any of over 3,300 online retailers including Amazon, Argos, John Lewis, and when you make a purchase, the retailer will send us a free donation at no extra cost to you. Just follow our link to sign up and start raising funds for Ladybirds, <http://www.easyfundraising.org.uk/causes/ladybirdssalisbury>

Primary School Places

If your child will be starting Primary School in September 2019, please be aware that the deadline for applications is 15th January 2019. You can apply online at www.wiltshire.gov.uk or if you would prefer a paper application they can also be downloaded from the website www.wiltshire.gov.uk. Alternatively you can ring customer services at Wiltshire Council on 01225 713010.

Named Items

Please make sure all of your child's items which they bring to Pre-school are named, e.g lunchboxes, drinks bottles etc. This just helps to stop any confusion. Many Thanks

Wellies

Please could you make sure that your child has a named pair of wellies in the pre-school, this means that they can still go out to play when it's wet. Many Thanks

Snack Donations

There is a snack donation bowl in our foyer, if you feel that you can donate either some fruit, raisins, breadsticks etc occasionally we will be most grateful.

Wow moments:

On the notice board in the foyer there is a 'WOW' moments section if your child does anything at home no matter how small (as it's normally massive to them 😊) we would love to share their achievements with them in Ladybirds at circle time, please feel free to fill in one of our slips and pop it on the board and we will make sure we share it with them.

Please remember that our door is always open and if you have any issues or concerns, we are always happy to speak with you. Thank You, From the Ladybirds team

Please take 5 minutes to read our policy of the week, we would encourage any feedback you have.

1.1 Children's rights and entitlements

Policy statement

- [We/I] promote children's right to be strong, resilient and listened to by creating an environment in [our/my] setting that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- [We/I] promote children's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.
- [We/I] promote children's right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- [We/I] help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.

- [We/I] work with parents to build their understanding of, and commitment to, the principles of safeguarding all [our/my] children.

What it means to promote children’s rights and entitlements to be ‘strong, resilient and listened to’.

To be strong means to be:

- secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- safe and valued as individuals in their families and in relationships beyond the family, such as day care or school;
- self-assured and form a positive sense of themselves – including all aspects of their identity and heritage;
- included equally and belong in [our/my] setting and in community life;
- confident in their own abilities and proud of their achievements;
- progressing optimally in all aspects of their development and learning;
- part of a peer group in which they learn to negotiate, develop social skills and an identity as global citizens, respecting the rights of others in a diverse world; and
- able to represent themselves and participate in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

To be resilient means to:

- be sure of their self-worth and dignity;
- be able to be assertive and state their needs effectively;
- be able to overcome difficulties and problems;
- be positive in their outlook on life;
- be able to cope with challenge and change;
- have a sense of justice towards themselves and others;
- develop a sense of responsibility towards themselves and others; and
- be able to represent themselves and others in key decision making processes.

To be listened to means:

- adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;
- adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
- adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate; and
- adults respect children’s rights and facilitate children’s participation and representation in imaginative and child centred ways in all aspects of core services.

This policy was adopted by _____ (name of provider)

On _____ (date)

Date to be reviewed

_____ (date)

Signed on behalf of the provider

Name of signatory

Role of signatory (e.g. chair, director or owner)

